

No.1・For Teachers: Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

決(けっ)して~ない あきらめる
4[A] — Never Give Up!

10.3(4A)AP2E

1. Last spring, Cathy started ^{パートタイムの仕事(しごと)} a part time job at a French restaurant near her college.
2. Cathy had never worked in a restaurant ^{以前(いぜん)に} before , and the first week was very (**34**) for her.

*Choose the correct answer to fill in the blank from these choices.

3. (**34**) 1 short 2 hard 3 ^{私的(してき)な} private 4 ^{静(しず)かな} quiet

Further Questions&A *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

4. **1)** Where did Cathy start working? ^{はたら はじ} キャシーはどこで働き始めましたか。
5. *She started working at a French restaurant near her college.*
6. **2)** Had Cathy ever worked in a restaurant before?
7. ^{いま} キャシーは今までレストランで ^{はたら} 働いた ^{こと} 事がありますか。
8. *No, she had never worked in a restaurant.*

9. The restaurant was busy, and Cathy worked ^{~までずっと} until ^{遅(おそ)く} late ^{たいていの} most evenings.
10. Sometimes, the ^{料理人(りょうりにん)} chef ^{~に怒(おこ)る} got angry with her for doing ^{間違(まちが)ったこと} things wrong.
11. One evening, she broke some ^{皿(さら)} plates, and later she ^{こぼした} spilled some water on a ^{客(きやく)} customer's ^{服(ふく)} clothes.
12. After that, Cathy ^{~について考(かんが)えた} thought about ^{辞職(じしょく)} quitting.

Further Questions&A

13. **3)** Was the restaurant popular? ^{にんき} そのレストランは人気がありましたか。
14. *Yes, the restaurant was very busy.*
15. **4)** Why did the chef ^{怒(おこ)る} get mad at Cathy? ^{おこ} なぜシェフはキャシーに怒ったのですか。
16. *She did things wrong such as ^{~のような} breaking plates and ^{割(わ)ること} spilling water. ^{こぼすこと}*

17. However, she ^{しかしながら} decided ^{決心(けっしん)した} to stay, and ^{しばらくしてから} after a while, she began to enjoy the job.
18. There was another ^{別(べつ)の} student from Cathy's college working at the restaurant, and they ^{友達(ともだち)になった} became friends.
19. Cathy started to ^{~に慣(な)れてくる} get used to the work, and she made ^{ほとんどない} fewer (**35**).
20. Recently, the chef has even ^{最近(さいきん)} taught her ^{~でさえ} how to cook ^{作(つく)り方(かた)} some French ^{料理(りょうり)} dishes .

21. Cathy will make the dishes for her family ^{～の間(あいだ)} during ^{休暇(きゅうか)} her next vacation from college.

*Choose the correct answer to fill in the blank from these choices.

22. (35) 1 ^{申(もう)し出(で)} offers 2 ^{規則(きそく)} rules 3 ^{冗談(じょうだん)} jokes 4 ^{間違(まちが)い} mistakes

Further Questions&A

23. 5) Who did Cathy become friends with? ^{だれ} キャシーは誰と ^{ともだち} 友達になりましたか。
She became friends with another student from her school who worked at the restaurant.

24. 6) What did the chef teach to Cathy? ^{なに} シェフはキャシーに何を ^{おし} 教えましたか。
The chef taught her how to cook some French dishes.

26. 7) Do you think Cathy will ^{続(つづ)ける} continue to work at the restaurant?
27. ^{はたら} あなたはキャシーがレストランで ^{つづ} 働 ^{おも} き ^{つづ} 続けると ^{おも} いますか。
28. ^{たぶん} Yes, she will probably continue to work at the restaurant.

Vocabularies: Try to memorize these words yourself without looking at the Japanese translations.
For Teachers: Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

29. (34) 1 short 2 hard 3 ^{私的(してき)な} private 4 ^{静(しず)かな} quiet
30. (35) 1 ^{申(もう)し出(で)} offers 2 ^{規則(きそく)} rules 3 ^{冗談(じょうだん)} jokes 4 ^{間違(まちが)い} mistakes

Example sentences: *It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

31. (34) 1 ^{～の間(あいだ)} During the winter, the days are very short.
32. 2 The college ^{入学試験(にゅうがくしけん)} entrance exam is very hard.
33. 3 My diary contains my ^{私的(してき)な} private thoughts.
34. 4 The countryside is very quiet at night.

35. (35) 1 The new baseball player ^{受(う)けた} received offers from many teams.
36. 2 The school rules are very ^{厳格(げんかく)な} strict .
37. 3 The ^{コメディアン} comedian is famous for ^{～で有名(ゆうめい)だ} his funny jokes.
38. 4 She ^{失敗(しっぱい)した} failed the test because she made many mistakes.

Answers for "Vocabularies".

39. (34) 1 ^{短(みじか)い} short 2 ^{きつい} hard 3 ^{私的(してき)な} private 4 ^{静(しず)かな} quiet
40. (35) 1 ^{申(もう)し出(で)} offers 2 ^{規則(きそく)} rules 3 ^{冗談(じょうだん)} jokes 4 ^{間違(まちが)い} mistakes

Review Questions

41. 1) Where did Cathy start working?
42. *She started working at a French restaurant near her college.*
43. 2) Had Cathy ever worked in a restaurant before?
44. *No, she had never worked in a restaurant.*
45. 3) Was the restaurant popular?
46. *Yes, the restaurant was very busy.*
47. 4) Why did the chef get mad at Cathy?
48. *She did things wrong ^{~のような} such as ^{割(わ)ること} breaking plates and ^{こぼすこと} spilling water.*
49. 5) Who did Cathy become friends with?
50. *She became friends with another student from her school who worked at the restaurant.*
51. 6) What did the chef teach to Cathy?
52. *The chef taught her how to cook some French dishes.*
53. 7) Do you think Cathy will continue to work at the restaurant?
54. *Yes, she will probably ^{たぶん} continue to ^{~し続(つづ)ける} work at the restaurant.*

解答: (34) 2 (35) 4

16	うしな を失う	lose						ルーズ
17	めい を命じる、を ちゅうもん 注文する	order						オーダー
18	おぼ を覚えている、を おもいだ 思い出す	remember						リメンバ ー
19	か を変える	change						チェイン ジ
20	けんさ しら を検査する、調 べる	check						チェック
21	そうぞう を創造する	create						クリエ イト
22	お しだが を追う、に従う	follow						ファロウ
23	せいちょう 成長する、(～ に) なる	grow						グロウ
24	あんない を案内する	guide						ガイド
25	ほご を保護する	protect						プロテク ト
26	き 気にかける； せわ 世話をする	care						ケア
27	えら (を) 選ぶ	choose						チューズ
28	しょうたい を招待する	invite						インバイ ト
29	も ささ を持つ、を支え る	hold						ホールド
30	も を持ってくる	bring						ブリング