

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

#### 4[A] – Brenda Goes to Canada

10.2(4A)AP2E

1. Brenda is a <sup>高校生 (こうこうせい)</sup> high-school student in New York.
2. One day, her French teacher <sup>知 (し) らせた</sup> announced that there would be a class trip to Quebec City, a place in Canada where French is <sup>を話 (はな) す</sup> spoken.
3. There, the students would <sup>そこでは</sup> be able to <sup>~ することができる</sup> go sightseeing and <sup>観光 (かんこう)</sup> practice their French. Brenda was <sup>興奮 (こうふん) した</sup> excited when she <sup>聞いた</sup> heard the news.
4. French was her favorite <sup>教科 (きょうか)</sup> subject, and she was happy to have a ( **34** ) <sup>話 (はな) すための</sup> to speak it. A few days before the trip, however, Brenda <sup>けれども</sup> caught a cold. <sup>風邪 (かぜ) をひいた</sup>

\*Choose the correct answer to fill in the blank from these choices.

5. (**34**)      1 <sup>眺 (なが) め</sup> view      2 <sup>本 (ほん)</sup> book      3 <sup>機会 (きかい)</sup> chance      4 <sup>仕事 (しごと)</sup> job

#### Further Questions&A

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at the last page and read the "example answer" for the question. Have the student try to memorize the answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

6. 1) Where did Brenda's class go on their <sup>実地見学旅行 (じっちけんがくりょこう)</sup> field trip?
7. Brenda <sup>じっちけんがくりょこう</sup> のクラスはどこに実地見学旅行に行きますか。
8. *They went to Quebec City, Canada.*
9. 2) What is Brenda's favorite subject in school?
10. <sup>がっこう</sup> 学校での Brenda <sup>す</sup> の好きな <sup>きょうか</sup> 教科はなんですか。
11. *Her favorite subject is French.*
12. 3) What would the students be able to do in Quebec City?
13. Quebec City <sup>せいと</sup> で生徒たちはどのようなことができますか。
14. *They would be able to <sup>見物 (けんぶつ) する</sup> sightsee and practice their French.*
15. 4) What happened to Brenda before the field trip?
16. <sup>じっちけんがくりょこうまえ</sup> 実地見学旅行前に Brenda <sup>なに</sup> に何が <sup>お</sup> 起きましたか。
17. *She caught a cold a few days before the trip.*

18. She <sup>~ になる</sup> became worried that she <sup>心配した</sup> might not be able to <sup>旅行にいく</sup> go on the trip, so she <sup>着 (き) る</sup> wore a warm sweater and <sup>寝 (ね) る</sup> slept as much as possible. <sup>できる限 (かぎ) り</sup>
19. <sup>幸運 (こううん) にも</sup> Luckily, by the morning of the trip, she was feeling a little ( **35** ). <sup>旅 (たび) の朝 (あさ) までに</sup>

20. She <sup>決める</sup> decided that she <sup>~だろ</sup> would be able to go.
21. On the bus, Brenda took some <sup>薬(くすり)</sup> medicine and <sup>~し始(はじ)める</sup> began <sup>計画(けいかく)</sup> planning <sup>何(なに)を話(はな)すか</sup> what to say to people in French.

\*Choose the correct answer to fill in the blank from these choices

22. (35) 1 <sup>年上(としうえ)の</sup> older 2 <sup>より大(おお)きい</sup> bigger 3 <sup>より親切(しんせつ)な</sup> kinder 4 <sup>よりよい</sup> better

### Further Questions&A

23. 5) What did Brenda do to <sup>回復(かいふく)する</sup> get over her cold? Brenda <sup>かぜ</sup> <sup>なお</sup> <sup>なに</sup> <sup>は風邪を治すために何をしましたか。</sup> *She wore a warm sweater and slept as much as possible.*
24. 6) Did she go on the field trip? <sup>かのじょ</sup> <sup>じっけんがくりょこう</sup> <sup>い</sup> <sup>彼女は実地見学旅行に行きましたか。</sup> *Yes, she felt better by the morning of the trip.*
27. 7) What do you do when you are sick? <sup>あなた</sup> <sup>びょうき</sup> <sup>は病気になったときどうしますか。</sup> *When I am sick, I <sup>くるまる</sup> wrap myself up <sup>暖(あたた)かく</sup> warmly, sleep a lot and drink a lot of juice.*

**Vocabularies:** Try to memorize these words yourself without looking at the Japanese translations.

**For Teachers:** Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

29. (34) 1 view 2 book 3 chance 4 job
30. (35) 1 older 2 bigger 3 kinder 4 better

**Example sentences:** \*It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

31. (34)1 The <sup>屋上(おくじょう)</sup> view of the mountain from the <sup>驚(おどろ)くほどの</sup> rooftop is amazing .
32. 2 A <sup>百万部(ひゃくまんぶ)</sup> million copies of that famous author's <sup>book</sup> were sold this year.
33. 3 We should <sup>つかむ</sup> grab the <sup>好機(こうき)</sup> chance and opportunities that come our way.
34. 4 It is very difficult to find a <sup>適当(てきとう)な</sup> decent <sup>最近(さいきん)</sup> job these days.
35. (35)1 Sam is 5 years <sup>older</sup> than his brother Michael.
36. 2 The new boxing champion is <sup>bigger</sup> and quicker than the champion last year.
37. 3 Please use <sup>kinder</sup> words when talking to your grandma and grandpa.
38. 4 Music in the old days is much <sup>better</sup> than what we have these days.

### Answers for "Vocabularies".

39. (34) 1 <sup>眺(なが)め</sup> view 2 <sup>本(ほん)</sup> book 3 <sup>機会(きかい)</sup> chance 4 <sup>仕事(しごと)</sup> job
40. (35) 1 <sup>年上(としうえ)の</sup> older 2 <sup>より大(おお)きい</sup> bigger 3 <sup>より親切(しんせつ)な</sup> kinder 4 <sup>よりよい</sup> better

## Review Questions

41. 1) Where did Brenda's class go on their field trip?

42. *They went to Quebec City, Canada.*

43. 2) What is Brenda's favorite subject in school?

44. *Her favorite subject is French.*

45. 3) What would the students be able to do in Quebec City?

46. *They would be able to <sup>見物（けんぶつ）する</sup> sightsee and practice their French.*

47. 4) What happened to Brenda before the field trip?

48. *She caught a cold a few days before the trip.*

49. 5) What did Brenda do to get over her cold?

50. *She wore a warm sweater and slept as much as possible.*

51. 6) Did she go on the field trip?

52. *Yes, she felt better by the morning of the trip.*

53. 7) What do you do when you are sick?

54. *When I am sick, I <sup>くるまる</sup> wrap myself up <sup>暖（あたた）かく</sup> warmly, sleep a lot and drink a lot of juice.*

解答: (34) 3 (35) 4

|     |                            |           |  |  |  |  |  |                |
|-----|----------------------------|-----------|--|--|--|--|--|----------------|
| 136 | なま<br>生 ごみ                 | garbage   |  |  |  |  |  | ガ<br>ビッジ       |
| 137 | しょうしゃ<br>所 有 者             | owner     |  |  |  |  |  | オウヌ<br>ア       |
| 138 | けっか<br>結 果                 | result    |  |  |  |  |  | リザ<br>ルト       |
| 139 | わかさ、わかもの<br>若 さ、若 者<br>た ち | youth     |  |  |  |  |  | ユース            |
| 140 | れきし<br>歴 史                 | history   |  |  |  |  |  | ヒス<br>トゥリ<br>ー |
| 141 | あやまり<br>誤 り                | mistake   |  |  |  |  |  | ミス<br>テイク      |
| 142 | かかく<br>価 格                 | price     |  |  |  |  |  | プライス           |
| 143 | きかい みこみ<br>機 会、見 込 み       | chance    |  |  |  |  |  | チャンス           |
| 144 | ひゃくまん<br>百 万               | million   |  |  |  |  |  | ミリエン           |
| 145 | ひょうか じぎょう<br>評 価、事 業       | project   |  |  |  |  |  | プラ<br>ジェクト     |
| 146 | せつきやく ほうし<br>接 客、奉 仕       | service   |  |  |  |  |  | サァア<br>ヴィス     |
| 147 | しょくいん<br>職 員               | staff     |  |  |  |  |  | スタッフ           |
| 148 | やさい しょくぶつ<br>野 菜、植 物       | vegetable |  |  |  |  |  | ヴェヂ<br>テボー     |
| 149 | しがんしゃ<br>志 願 者             | volunteer |  |  |  |  |  | ヴァラン<br>ティア    |
| 150 | りょうりにん<br>料 理 人            | chef      |  |  |  |  |  | シェフ            |